



CENTRE FOR ECONOMIC EMPOWERMENT UGANDA



SUPPORTED BY
Y4BE-Initiative Promoting Resilience Among
Youth Entrepreneurs



YOUTH FOR BUSINESS AND EMPLOYMENT (Y4BE)

ACTIVITY REPORT FOR Y4BE PROJECT INTERVENTIONS IMPLEMENTED IN WEST NILE REGION AND KARAMOJA REGION FOR THE REPORTING PERIOD OF OCTOBER 2021

SUBMITTED TO BRAC – UGANDA OFFICE
BY
CEEU – UGANDA

KEY PROJECT TITLE	INTERVENTION PLACES	AMOUNT SPENT
Y4BE: Youth For Business And Entrepreneurship	West Nile Region: Arua and Adjumani Districts Karamoja Region: Moroto, Nakapiripirit and Amudat Districts	UGX 107,000,000

Project Officer	Date of Reporting	Reporting Period	Reporting officer's Sign
Opolot Augustine	1 st /10/2021	1 st to 31 st /10/2021	

14TH OCTOBER, 2021

P. O. BOX 1564, ARUA Email: ceeurg@gmail.com

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EXECUTIVE SUMMARY

This report is on the October, 2021 Y4BE implemented activities by Center for economic empowerment Uganda (CEEU). CEEU is a national and legally established not for profit organization headquartered in Arua District operating in the areas of Agriculture, health, education, livelihoods, environment, economic empowerment, gender, good governance and advocacy, emergency response and humanitarian assistance. CEEU secured five-year support from UNDP through BRAC Uganda to implement a project titled Y4BE: Youth for Business and Employment. The project established incubation centres to skill selected youth in market relevant skills, mentorship and support up-skilling as well as provide implements/tools to support youth businesses affected by Covid – 19. Key in this report is the Micro Enterprise Group (MEG) training conducted for the trainees.

In terms of scope/purpose, the training focused on allowing collaboration, planning, provision of technical support and monitoring and Evaluations, sharing of reports, and lessons learnt. This report presents the October 2021 activities implemented by CEEU in the second month of the Y4BE Project. Expressly, the project is implemented by CEEU in two districts of West Nile (Arua & Adjumani) and three districts of Karamoja Region (Amudat, Nakapiripirit and Amudat). The report presents the description of the interventions with detailed activities implemented, method/strategy/approach employed to roll-out activities, target beneficiaries, key results, challenges and mitigation measures, lessons learnt and recommendations, upcoming activities and annexes.

The specific training objectives were (1) To conduct Y4BE trainings at the established incubation centres; (2) To identify and earmark the up-skilling mentorship centres; (3) To offer technical guidance and support supervision to the trainings; (4) To carry out documentation and data collection of the activities; (5) To organise and ensure smooth running of the training activities at the incubation centres; and (6) To harness support from all stakeholders in the delivery of the project. Two partner organizations took part in the training process in Arua Incubation Centre (West Nile) and Moroto Incubation Centre (Karamoja Region). The partners were and still are BRAC Uganda and Centre for Economic Empowerment Uganda (CEEU). With regard to expected results, (1) The selected youth groups were trained in micro enterprise and ICT skills, (2) Training activities were organised and facilitated, (3) Activities at the established incubation centres are documented and data is collected, (4) Stakeholder participation and involvement is harnessed for project sustainability purposes, (5) The mentorship centres for up skilling phase are identified and established, and (6) Target youth for Y4BE Program are sensitised against COVID 19.

The Y4BE focuses on increased access to employment and livelihood opportunities for 7500 economically active youth, boys, girls, and young women in the target districts of Uganda and for this matter therefore, CEEU targets 400 youth across its districts of the intervention and so far, various activities were planned and implemented including organizing and facilitating trainings, routine monitoring of the incubation centre activities, documentation and data collection of the incubation centre activities, identification of the mentors, conduct up skilling training of the youth groups, capacity building of the two (2) selected CBOs, and routine engagement with the district stakeholders. There are follow-up activities earmarked for implementation in October 2021 which include Monitoring the trainings, support supervision visits to the trainings, project data collection and updating, finalize verification of the mentorship centres, validating trainings. documenting the trainings, carry out up-skilling of the selected groups and facilitating the trainings at the incubation centers. Lessons were learnt including trainees learning that an entrepreneur should be creative because creativity gives birth to something new and for the purposes of the project sustainability, there is need to continue harnessing stakeholder engagement and participation in the project activities, routine monitoring and documentation of the project activities to facilitate evidence based learning. There were barriers recorded at this stage of implementation such as financial gaps due to the overwhelming demand and expectations from the stakeholders as already envisaged at this stage, and many other barriers as outlined in the report. For effective implementation of the project, key recommendations are identified in the report. Various activities are supported by pictorials.

1.0 Introduction/Background

This report is on the October, 2021 Y4BE implemented activities including the training of selected Micro Enterprise Groups on business management, financial literacy, market dynamics, Group dynamics, soft skills, life skills and Psychosocial support in Arua Incubation Centre. It is a report for the period 04th – 14th October, 2021. It covers the background of the Y4BE Project, a brief on BRAC Uganda and Center for economic empowerment Uganda (CEEU), the Roles of BRAC Uganda and CEEU in the Micro Enterprise Group Training, details of the training itself in terms of (main objectives of the training, training content, Training Methodology, Training Delivery, Upholding MEG principles and procedures, Key learning outcomes/points, Simple Group work and presentation), challenges faced, conclusion, recommendations and lessons learnt, and specific supporting appendices. Generally, the training was on life skills, financial literacy and entrepreneurship of youth to create a youth workforce that is well prepared for employment in different trades, with the necessary tools to succeed as entrepreneurs and to help fuel growth in the region and the country as a whole. CEEU secured five-year support from UNDP through BRAC Uganda to implement a project on Y4BE: Youth for Business and Employment. The project specifically seeks to establish an incubation hub and or resource centre to support training of youth in market relevant skills, mentorship and support up skilling as well provide implements/tools to support the businesses affected by Covid – 19 expressly the project shall be implemented in the districts of Arua, Amudat, Adjumani, Moroto and Nakapiripirit districts.

2.1 The Roles of BRAC Uganda and CEEU in the Micro Enterprise Group Training

Two partner organizations took part in the training process in Arua Incubation Centre (West Nile) and Moroto Incubation Centre (Karamoja Region). The partners were BRAC Uganda and Centre for Economic Empowerment Uganda (CEEU). The two Organizations played the respective roles below:

2.1.1 BRAC Uganda and its role in the Training

BRAC Uganda is a social development NGO with a mission to empower people and communities in situations of poverty, illiteracy, disease and social injustice. BRAC Interventions aim at achieving large scale positive changes through economic and social programmes that enable women and men to realize their potential. BRAC Uganda supports and works with local communities, civil society organizations and government departments, bi lateral and multilateral institutions. In this particular project of Y4BE, BRAC Uganda is the lead partner. During the concluded training BRAC facilitated the costs for breakfast, meals, transport refund for participants and payment for the facilitators.

2.1.2 CEEU and its role in the Training

Center for Economic Empowerment Uganda (CEEU) is national legally established not for profit organization headquartered in Arua city along Arua Kampala road with other sub field offices in Yumbe and Kiryandongo districts with extended operations across the country. CEEU embeds its operations in the areas of Agriculture, health, education, livelihoods, environment, economic empowerment, gender, good governance and advocacy, emergency response and humanitarian assistance. CEEU as an independent, non-partisan, non-political, Non-Governmental Entity and not for profit making local Humanitarian Civil Society Organization. With regard to the Micro Enterprise Group training, CEEU undertook the following roles:

- (a) Provided of the training space for the participants.
- (b) Provided of stationery for the training arrangement.
- (c) Identified the service provider.
- (d) Provided secretarial work for some training information.
- (e) Ensured that the training schedule was followed.

3.0 The scope and purpose

The scope or purpose focuseds on allowing collaboration, planning, provision of technical support and monitoring and Evaluations, sharing of reports, and lessons learnt. This report presents the SEPT 2021 activities CEEU implemented in the first month of the Y4BE Project. Expressly, the project is implemented by CEEU in two districts of West Nile (Arua & Adjumani) and three districts of Karamoja Region (Amudat, Moroto and Nakapiripirit). In all 25 youth enterprise groups were

identified: Arua 11 groups, Adjumani 3 groups, Amudat 4 groups, Moroto 2 groups and Nakapiripirit 5 groups. The report presents the description of the intervention with detailed activities implemented, method/strategy/approach employed to roll-out activities, target beneficiaries, key results, challenges and mitigation measures, lessons learnt and recommendations, upcoming activities and annexes.

4.0 MEG Training Objectives

The objective of Micro enterprise training is to equip 165 youths with business management skills, marketing skills, Psychosocial support, soft skills and financial literacy in order to enable them build their confidence to run Micro Small Medium Enterprises (MSMEs) and compete favourably in the labour market for sustainable development thus contributing to increased access to employment opportunities for the youths in Uganda. The specific training objectives were as follows:

- (1) To conduct Y4BE trainings at the established incubation centres
- (2) To identify and earmark the up-skilling mentorship centres.
- (3) To offer technical guidance and support supervision to the trainings.
- (4) To carry out documentation and data collection of the activities.
- (5) To organise and ensure smooth running of the training activities at the incubation centres.
- (6) To harness support from all stakeholders in the delivery of the project.

5.0 Expected results

The expected results included the following:

- (1) The selected youth groups were trained in micro enterprise and ICT skills.
- (2) Training activities were organised and facilitated.
- (3) Activities at the established incubation centres are documented and data is collected
- (4) Stakeholder participation and involvement is harnessed for project sustainability purposes
- (5) The mentorship centres for up skilling phase are identified and established
- (6) Target youth for the Y4BE Program are sensitised against COVID 19.

6.0 Description of the Intervention with detailed activities

The intervention focuses on increased access to employment and livelihood opportunities for 7500 economically active youth, boys, girls, and young women in the target districts of Uganda and for this matter therefore, CEEU targets 400 youth across its districts of the intervention and so far, the following activities were planned and implemented:

(1) Organizing and facilitating trainings

CEEU along with Brac have carried out five (05) youth training sessions on micro enterprise and ICT across the three incubation centres in West Nile and Karamoja regions with youth being trained in business skills, customer service, financial literacy, entrepreneurship, group dynamics, business record keeping, business planning, work plan development, life skills, health and VSLA. These trainings attracted about 300 youth with female participation being at 60% while males constituted 40% according to the attendance records obtained during the trainings. The trainings were also officiated by the respective district officials of Arua, Adjumani, Moroto, Amudat and Nakapiripirit who offered motivational speeches to the youth as well as boosted the project support among the beneficiaries by their presence.

(2) Routine monitoring of the incubation centre activities

CEEU has carried out routine monitoring and supervision of the incubation centres across the two regions and as offered technical backstopping to the centres, ensured routine maintenance of the established incubation centre infrastructure, sharing reports and activity next action plans with Brac program officers.

(3) Capacity building of the two (2) selected CBO's

CEEU has already identified, verified and selected two CBOs in the two regions of West Nile and Karamoja and now moving on to start carrying out capacity development activities in the next phase of implementation.

(4) *Documentation and data collection of the incubation centre activities*

CEEU has continued to carry out regular documentation of the project activities at the established incubation centres and among the selected youth group to support reporting, planning and evidence-based monitoring of the activities; apparently CEEU is at advanced stages of updating the data base of the trained youth groups, come up with activity success and change stories that will boost the project evidence-based reporting.

(5) *Identification of the mentors*

CEEU is yet concluding the verification of the mentorship centres for the upcoming phase of up skilling of the selected participating youth groups in the two regions.

(6) *Conduct up skilling training of the youth groups*

The up-skilling phase is yet to kick start in the next coming month of November 2021 but the planning and mobilization has already been conducted.

(7) *Routine engagement with the district stakeholders*

CEEU is continuously engaging with the respective district stakeholders for purposes of boosting the project support, harnessing cordial relationships and maintaining the project visibility among the stakeholders and this is done through routine field visits to the respective districts, sharing of reports and involving the district officials in the project activities.

7.0 The method/strategy/approach employed to roll-out the activity

The activities were carried out and facilitated by CEEU in collaboration with BRAC Uganda through face to face engagement with trainees, participatory and practical based approaches to learning in the delivery of the training contents, interview and focused group discussions with the learners, adult learning teaching techniques, involvement of the respective local governments officials.

8.0 The Location or venue

The activities took place at the respective incubation centres in the two regions of West Nile and Karamoja. Arua and Adjumani under West Nile Incubation Centre based in Arua District and Amudat, Moroto and Nakapiripirit under Karamoja Region based in Moroto Incubation Centre.

9.0 Target beneficiaries

Target beneficiaries disaggregated by a) number, b) category of identified groups, c) age and gender where feasible (i.e. women and girls, persons with disability. At this stage the compilation of the selected groups is still on going but the actual figures by category, gender and disability will be provided in the subsequent reporting period.

10.0 Meeting of the Training objectives

CEEU met its goals for this period reporting. Overall, the training was to develop specific and useful knowledge and skills that lead to better business performance. The training will help the youth improve management of their businesses by building knowledge of key financial concepts and developing skills to make informed financial decisions, business plan, budgeting, savings, debt management, use of microfinance services, etc.

11.0 MEG Training Content

The training was designed for the selected youth to learn and master how to improve their trades and business management behaviors. In particular the training covered the following themes:

- (a) Entrepreneurship skills - Financial literacy, Earning income and types of work.
- (b) Formal vs self-employment - Advantages & disadvantages of formal and self-employment.
- (c) Types of income, types of expenses and budgeting.
- (d) Saving and borrowing, financial service providers.
- (e) Business Management – business start-up, idea generation, design and thinking.
- (f) Introduction to business planning – groups to develop business plan.
- (g) Market dynamics – using social media to sell, record keeping and excellent customer care.
- (h) Life skills and behavior change.

- (i) Reproductive organs, puberty and body changes.
- (j) Alcoholism, drugs and substance abuse.
- (k) Facts about STIs including HIV/AIDS
- (l) Psychosocial support.
- (m) Group dynamics – leadership and conflict management.

12.0 Training Methodology

Given the diversity in business activities, culture and educational backgrounds of the participants, the trainees were introduced to a comprehensive set of training instruments using an action-oriented approach and experiential learning methods to develop, motivate and enhance high level of participation (Detailed agenda attached as an Appendix 1).

13.0 Training Delivery

Training delivery is the presentation of discussions, demonstrations, and exercises or activities that helped the trainees gain the required knowledge and skills for performing a task or learning a subject.

The Entrepreneurial skills training was facilitated by Ms. Olivia. In the opening remarks to the participants, the BRAC Uganda Project Officer Mr. Anguzu Julius and CEEU administrator Mr. Mawa Ratib Billal first took participants through the Y4BE Project goal and objectives. They also introduced participants to the purpose and objectives of the training and finally through the training content. In Adjumani Y4BE Coordinator too addressed the trainees.



Y4BE Coordinator addressing in trainees

14.0 Upholding Micro-Enterprise principles and procedures:

The training brought out a number of key issues that were emphasizing the need to uphold Micro-Enterprise principles, these are the key issues that make micro-enterprises unique from other forms of businesses. There is a need to ensure that youth micro-enterprise operations do the following:

- (a) Tailor the business to you.
- (b) Be economical, don't spend money you don't have.
- (c) Record every business expense.
- (d) Keep a monthly profit-loss account of the business.
- (e) Write down agreements.
- (f) Saving and invest the money into the business.
- (g) Operating with respect to accountability and transparency.
- (h) Borrow to supplement your savings to invest in the business.
- (i) Group/team Management meetings

15.0 Simple Group work and presentation on Business Plan

To help deepen the understanding of participants, a very simple exercise was done with case study on Business Plan development. Participants were clear on the need to develop business plan as it will help then keep track of progress of their operations and activities. Each group presented its work for peer reviewing. Group projects helped the participants develop a host of skills that are increasingly important in the professional world. Positive group experiences, moreover, have been shown to contribute to participants' learning, retention and overall training success.



A Group preparing for presentation

15.1 Key learning outcome/points

From the exercise, participants learnt the following:

- (a) Understood the importance of best practices of business management.
- (b) Calculate a selling price that covers costs and results into profit.
- (c) Develop creativity to reduce costs.
- (d) Need for customer care and marketing.
- (e) Strengthen group's organization to increase performance and productivity.

16.0 Morning and afternoon session

Morning sessions began formally at 9:00AM, but occasional would start earlier or later than the stipulated time due to bad weather conditions. Afternoon sessions began at 2:00PM with a recap of morning activities. Participants would be asked to share with the rest their highest learning moment. Some shared areas were:

- (a) If you want to manage any business and track progress, you need to keep proper records.
- (b) Within a business venture you need to sit down and plan before acting.
- (c) If you don't keep records of your business, it becomes difficult to manage.
- (d) You need to save or borrow to invest into the business.



Participants attend to the presentation by a group

17.0 Breakfast, meals and transport facilitation

Generally, the breakfast and meals for the participants were okay and the participants were happy about the service. Breakfast and meals were served as planned in the training program (Refer to appendix 1). The comments about the services were drawn from the comments of the participants presented on the sticky notes and read openly before the participants. Though there were some few negative comments which were used for improvement, (Refer to the snapshot of the sticky notes).



Trainees lining up for lunch

18.0 Training observations

- (a) Participants were very active and eager to learn. This helped them to ably participate during training simulations and answering questions which improved their ability to participate making the training enjoyable.
- (b) The facilitator was knowledgeable about youth Micro-Enterprise training methodology which enabled them to easily identify the linkage between the Micro Enterprise training of for the youth and its anticipated result on youth and women livelihood.
- (c) Participants reflected high interest and the zeal to implement the learnt practices in their respective Micro Enterprise Groups, this will call for planning in order to ensure that there is a need for a follow up on the groups to establish application of the best practices learnt.

19.0 Evaluation of Training

The training was evaluated with the following comments from participants:

- (a) Learnt how to keep record to improve upon my business.
- (b) Before you sell any product, you need to assess the cost involved to be able to know whether you're making profit or loss.
- (c) When you want to venture into any business you need to plan well to know the cost and where to get the money from.

- (d) Before I venture into any business I need to plan and analyse the things that will go into the business project, the total money that will be needed, how much I can contribute and where I can get the rest.
- (e) I need to keep records of every money transaction I engage in to keep track of money going out and coming into the business
- (f) We need to plan well in all aspect of our lives.
- (g) This training will be very helpful for the other members of the group who never got chance for being selected for the training, “I urge the project to replicate the training at community level”.

20.0 Upcoming activities

The following upcoming activities are expected to be implemented in the Month of October, 2021:

- (a) Routine monitoring and maintenance of the established incubation centers
- (b) Regular support supervision and backstopping of the incubation centers
- (c) Carry out up skilling trainings of the youth groups in two regions
- (d) Facilitation of the mentorship centres for the planned up skilling activities
- (e) Capacity building of the two (2) selected CBO's
- (f) Routine mobilization and engagement of the district stakeholders on the project activities
- (g) Routine documentation and data collection of the project activities

21.0 Challenges noted during the MEGs Training

There were barriers recorded at this stage of implemetation but during the subsequent activities we anticipate financial gaps due to the overwhelming demand and expectations from the stakeholders as already envisaged at this stage.

- (1) There is currently a challenge of finance to facilitate the ongoing and the next planned activities since the first disbursement got exhausted in the initial activities.
- (2) Covid 19 is still a threat calling for more continued financial support for PPE's.
- (3) High expectation from the stakeholders and beneficiaries.
- (4) There is high cost incurred in catering for the young mothers who come with children and attendants, indirect beneficiaries who join the trainings yet they are not planned for.
- (5) Fluctuating prices in implementation Y4BE activities, especially fuel, meals and accommodation.
- (6) Bad weather on some days delayed the starting of the training.
- (7) Language barrier, this was solved by one of the trainees acting as a translator.
- (8) Some of the trainees came from far that affected their timely arrival to the training venues.
- (9) There were no handouts given to the trainees due to logistical problems.

22.0 Mitigation measures

CEEU recommends the following mitigation measures:

- (a) More and urgent financial disbursement to facilitate the subsequent planned activities.
- (b) Embark on resource mobilization.
- (c) Timely reporting to avoid delays in financial disbursements.
- (d) Pick up lessons learnt from the barriers to improve.
- (e) Implement the risk management strategy.

23.0 Good lessons learned (to emulate)

The following were the lessons learnt during the training:

- (a) At this stage there is need to urgently disburse funds to facilitate the subsequent planned activities, continued support in the fight against Covid 19 during the implementation of the activities is critical,
- (b) Trainees learnt that an entrepreneur should be creative because creativity gives birth to something new.
- (c) A risk-taking ability is essential for an entrepreneur. Without the will to explore the unknown, one cannot discover something unique.
- (d) For various trades good customer care builds on customer base which translates into good profit.
- (e) Don't underestimate the power of attitude, have positive attitude towards your trade.

- (f) Training is a core ingredient for success.
- (g) Collaboration of vocational skills with entrepreneurship training can enhance success.
- (h) With financial and software support there is need to get creative.
- (i) Invest in the right trade of your dream.

24.0 Recommendations

- (a) For the purposes of the project sustainability, we need to continue harnessing stakeholder engagement and participation in the project activities, routine monitoring and documentation of the project activities to facilitate evidence based learning.
- (b) There is critical need to review the MOU to sort out gaps in the financial disbursement, improve on our communication strategy, especially encouraging email communication for the purpose of reference but not phone calls.
- (c) At this stage there is need to urgently disburse funds to facilitate the subsequent planned activities, continued support in the fight against Covid 19 during the implementation of the activities is critical,
- (d) Invest heavily in building the capacity of MEGs as it is essential to ensure a high level of adherence to best business practices, which is a key predictor of business sustainability.
- (e) Offer MEGs a continuous training in financial literacy. This contributes to wider improvements in business financial practices, such as prioritization of expenditures, budgeting, and responsible borrowing.
- (f) Embed Y4BE as part of a broader approach to increasing youth and women's economic and social empowerment. This should include increased access to appropriate microfinance services and social behaviour change communication.
- (g) The trainees should practice the teachings of the training if their trades are to generate profits.
- (h) Business sustainability must be a cardinal aspect for all youth entrepreneurs.

25.0 Conclusion

Participants were very much pleased for such training and urged the team (facilitator, BRAC Uganda Project Officer and CEEU Administration) to train other members of the groups who did not get the opportunity to attend the training. A participant said “We have a business but we never paid attention to record keeping on how much money we are investing and how much we make from my sales, I thank the facilitator for such training. Going forward we shall do well to keep record on all our business transactions and activities”

APPENDIX 1
TRAINING PROGRAM

TRAINING COURSE: TRAINING OF MICRO-ENTERPRISES ON BUSINESS
MANAGEMENT, FINANCIAL LITERACY, MARKET DYNAMICS, GROUP DYNAMICS,
SOFT SKILLS, LIFE SKILLS, PSYCHOSOCIAL SUPPORT.

Training Program Project: Y4BE

Date	Time/Duration	Detail of the Topics	R/person
	9:00am - 9:30am	Opening Remarks and introductions	
		Pre-course assessment.	
Day 01	9:30am - 11:00am	Expectations and Values Clarification	BLC
		Entrepreneurship skills(Qualities of a good entrepreneur), What financial literacy is and why it is important	
		Earning income, deciding what to do (Types of work)	
	11:00 - 11:30am	Refreshment	
	11:30 - 1:00pm	Earning Money (Income) – Formal vs. Self-Employment (Advantages and disadvantages of formal and self-employment), Types of income, types of expenses. Budgeting	
	1:00pm - 2:00pm	Lunch Break	
	2:00pm - 4:00pm	Savings and Borrowing, Financial service providers. Business management-business start-Up, Idea generation, Design thinking	
Day 2	9:00am - 9:30am	Recap of previous day	BLC
	9:30 - 11: 00am	Intro. to Business planning, groups to develop business plans	
	11:00 - 11:30am	Refreshment	
	11:30 - 12 :00 am	Presentation of Business plans	
	12:00 - 1:00pm	Presentation of Business plans	
	1:00pm - 2:00pm	Lunch	
	2:00pm - 4:00pm	Market dynamics, Marketing-Using social media to sell, Record keeping, and Excellent customer service-Role play.	
		Post-test assessment	
Day 3	9:00 - 9:30am	Life skills and Behaviour change Introduction to life skills, Definition and examples Problem solving, decision making, critical thinking, creative thinking, Empathy, emotional intelligence, Negotiation, time management. + Bridge model	
	9:30am -11:00am	Reproductive organs, puberty and body changes:	
		General introduction and/or icebreaker	
		Female and male reproductive organs	
		Puberty and Body Changes	
		Menstruation and pregnancy	
		Sex During puberty	
	11:00 - 11:30am	Refreshment	
	11:30 - 1:00pm	Alcoholism, Drugs and Substance Abuse	BLC
		FACTS ABOUT STIs INCLUDING HIV/AIDS	
		<ul style="list-style-type: none"> Sexually Transmitted Infections (STI's)45 Symptoms that indicate a Sexually Transmitted Infection 48 What to do in case of STI's 49 	

		<ul style="list-style-type: none"> How to prevent STI's and HIV infection 	49	
	1:00pm-2:00pm	Lunch Break		
	2:00-3:00pm 3:00-4:00pm	Psycho-social support Group dynamics-leadership and conflict management Soft skills Review and evaluate the course.		

APPENDIX 2

MICRO ENTERPRISE GROUPS

SUMMARY OF THE MICRO ENTERPRISE GROUPS

WEST NILE REGION

ARUA DISTRICT

SN	Group name	Business	Location	Responsible Person	Contact
1	Ewuata Honey Production Team	Honey Production and Sell	Ewuata Trading Centre/Arua District	Erima Daniel	0773463796
2	Abira Hand Working Project	Concrete Works	Abira Village, Awindiri/Arua	Amayo Festus	0773335445
3	Safi Carpentry Group	Carpentry and Joinery	Safi 96, Awindiri Village/Arua	Anguyo Abdulkarim	0786393000
4	Destiny Beauty Parlor	Deals In Hairdressing	Enzova Village, Pajulu S/C	Jessica	0760248820
5	Upper Bibia Carpentry Workshop	Carpentry	Upper Bibia, Arua City	Olema Zubair	0787855763
6	Professional Carpenters	Carpentry	Next to Oil Well, Arua Town	Twaib Alli Daud	0784650405
7	Tongilo Metal Fabricators	Metal Fabrication (Grinding Mills)	Onduparaka Road/Arua City	Hamid Ayikobua	0780397841
8	Ayiko Kenya Women's Group	Catering, Milling	Oli Division, Arua City	Medina Sitima	0778944752
9	Highlight Crafts Center	Making of Shoe Crafts	K Center, Arua	Draru Grace	0786840645
10	Nsambya Fashions Group	Tailoring And Fashion Designing	Nsambya/Family Care Hosp	Adaku Jane	077 998670
11	Abira Tailoring Group	Tailoring And Fashion Designing	Abira Village, Ombaci Parish, Dadamu	Munguobani Sarah	0773415360

ADJUMANI DISTRICT

1	Amalu Youth Association	Piggery	Openjinji – Adropi Sub-county	Patrick Chandiga	0782117029
2	Lato Youth Welding Association	Welding and Fetal Fabrication	Awindiri Road - Adjumani	Santos Jurugo Amale	0770889511
3	Amazing Youth Association	Craft	Adjumani Town Council	Juma Faisal	0783580370

KARAMOJA REGION

AMUDAT DISTRICT

SN	Group name	Business	Location	Responsible Person	Contact
1	K-Wash Youth Group	Automotive And Mechanics	Amudat Town Council	Kasaja Joel	0770469111
2	Jedak Youth Home of Creativity	Crafts Making	Kakres, Amudat Town Council	Lobingo Charles	0785071041
3	Amudat Stage Association	Art Painting	Amudat Town Council	Ekitela Sadam Hussein	0786699580
4	Chesengek Women Group	Bead Making and tailoring "Lorwa"	Jumbe, Amudat Town Council	Chepleke Rael	0784460839

MOROTO DISTRICT					
SN	Group name	Business	Location	Responsible Person	Contact
1	Achamaki Club	Bead Making/Tailoring	Luwei		
2	Lokolimith Livestock	Live stock trade and Milk production	Nakiloro, Katiekile Subcounty		
NAKAPIRIPIRIT DISTRICT					
SN	Group name	Business	Location	Responsible Person	Contact
1	Loborio Youth Leather Working	leather working	Namalu along Mbale Road		
2	Moruita	Poultry (broilers)	Moruita Trading Centre		
3	Apeded Tyre and Metal Fabrication	metal fabrication	Namalu Mbale Road Opposite Police		
4	Tokora youth group	Cereal Baking	Tokora Trading Centre		
5	Sukudik	Craft and beading	Along Moruita Rd off Catholic Mission		

APPENDIX 3: SOME OF THE PICTORIALS COVERING THE TRAINING



Y4BE Coordinator & friends from UNHCR/CEEU staff during training in Adjumani



BRAC Project Officer addressing trainees in Arua Incubation Centre



Trainees after the three days training in Merit Inn Hotel in Adjumani District



The Youth who participated in the Y4BE Training at Arua Incubation Centre



A section of Participants poses for photo



Participants for Group discussion



The facilitator is for the day's sessions



A participant presents as others listen



Figure 1A section of trainees attending in Moroto District

